



The HIGHWAY EXAMINATIONS

PRIMARY SEVEN QUALITY ASSESSMENT

2025

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2hours 15 Minutes

RandomNo.						PersonalNo.		

Candidate's Name:

Candidate's Signature:

District No:

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Read the following instructions carefully:

1. Do not forget to write your **school** and **district name** on this paper.
2. This paper has two sections: A and B.
Section **A** has **40** questions and Section **B** has **15** questions. This paper has 13 printed pages.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** answers **must** be done using a **blue ball** point pen or ink. Any work done in pencil will **not** be marked except drawings and diagram.
5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss of marks**.
6. Do not fill anything in the table indicated
"For examiners' use only" and the boxes inside the question paper.

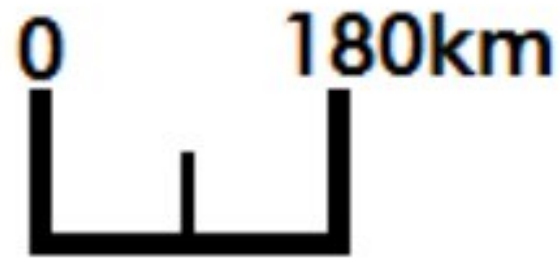
FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S No.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: 40 MARKS

Answer *all* questions in this section.

Questions 1 to 40 carry two marks each.

1. Name the map symbol below.



2. Write any **one** way of locating Uganda on the map of Africa.

3. How are petrol stations important in your area?

4. Give a reason why most rivers have their sources from mountains.

5. State **one** way Uganda benefits her neighbouring countries.

7. How can an increasing population be dangerous to the environment?

8. How can Peter be able to tell the thickness of clouds in the atmosphere?

9. Of what importance is a sweeping rota to the class teacher?

10. Why is Olduvai Gorge referred to as the oldest Stone Age site?

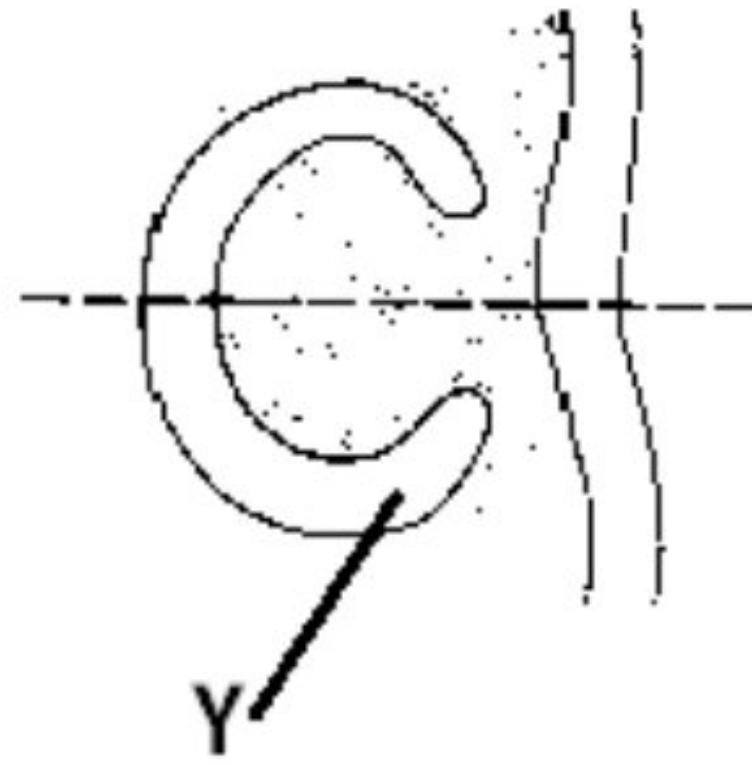
11. Write **one** way canary cold ocean currents affect the climate of Africa.

12. Write **one** way children are responsible for the abuse of their rights.



13. Give **one** reason why Akasombo Dam is called a multipurpose river project.
.....
14. How were people of long ago able to tell time before the discovery of watches?
.....
15. Give the reason why population census in Uganda is carried out every after ten years.
.....
16. How does rural electrification conserve the environment?
.....
17. How has TASO assisted HIV patients in Uganda?
.....
18. Mention the reason why Bartholomew Diaz was unable to continue his journey to India.
.....
19. Why is Dr. Merrick Posnansky is still remembered in the archaeological history of Africa.
.....
20. Give the reason why most trees in natural forests have hard wood.
.....
21. Why do people in desert areas build houses with flat roofs?
.....
22. Define population explosion?
.....
23. Name any **one** danger caused by congestion in towns.
.....
24. What title is given to a person who heads civil servants in a sub-county?
.....

Study the diagram below and answer questions **25** and **26**.



25. Name the type of lake marked Y.

.....

26. How was the above lake formed?

.....

27. How is Algeria different from other African countries in terms of grid references?

.....

28. What name is given to the tax charged on cars and computers brought into Uganda?

.....

29. How did the Ministry of Health in Uganda help to curb down the spread of Covid 19?

.....

30. How do people in desert areas prevent direct sunshine on their heads?

.....

31. How does L. Victoria promote trade in East Africa?

.....

32. Why is R. Kasai called a tributary of R.Congo?

.....

33. Write any **one** effect of climate change?

.....



34. Name the group of people who live in the equatorial forests of DRC.

.....

35. Give the reason why the Arabs were not happy with in the arrival of Portuguese at the coast of East Africa.

.....

For Questions **36 – 40**, Answer Either Christianity Or Islam But Not Both.

36. **Either**: State **one** way work can be a source of joy to a Christian.

.....

OR: State **one** way work can be a source of joy to a Muslim.

.....

37. **Either**: Give **one** way HIV/ AIDs has affected Christian families.

.....

OR. Give **one** way HIV/ AIDs has affected Muslim families.

.....

38. **Either**: Give **one** way Christians prepare themselves for the sendoff ceremonies of their beloved ones.

.....

OR: Give **one** way Muslim prepare themselves for the sendoff ceremonies of their beloved ones.

.....

39. **Either**: How is paying tithe important to a Christian?

.....

OR: How is paying zakat important to a Muslim?

.....

40. **Both**: Write **one** way people misuse the authority given to them.

.....

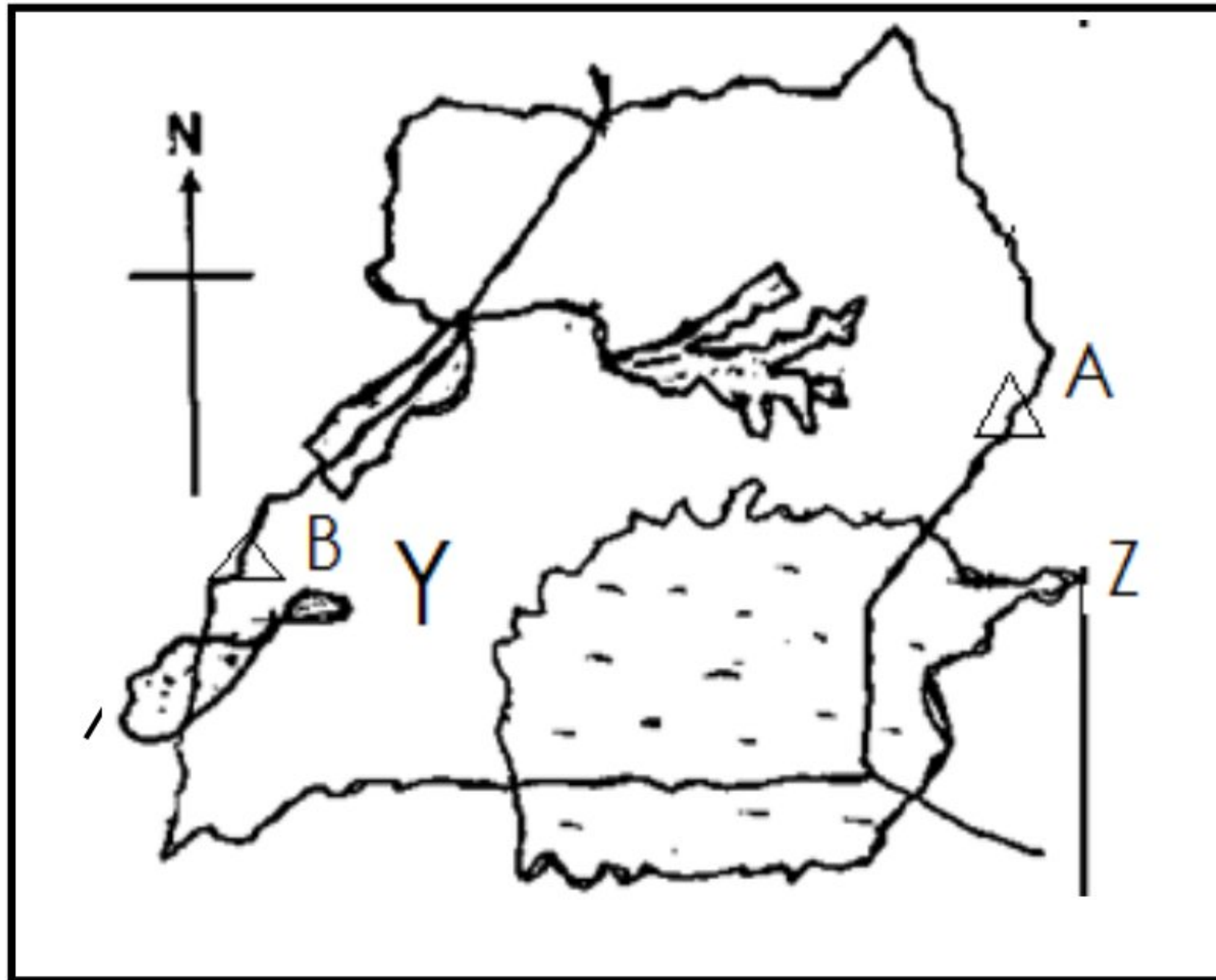


SECTION B : 60 MARKS

*Answer **all** questions in this section.*

Questions 41 to 55 carry four marks each

41. Study the sketch map of Uganda and answer the questions.



- a) Draw the main line of latitude on the sketch map above.

- b) How is the inland port marked **Z** important to Kenya?

.....

- c) In which way is the formation of mountain **A** different from that of **B**?

.....

- d) Name the major escarpment of the arm of the rift valley marked Y.

.....

42. Write any **two** recommendations of the 1900 Buganda agreement.

- (i)

- (ii)

b) State **two** factors that led to the growth and expansion of Buganda.

(i)

(ii)

43. (a) State any one tribe under the Sudanic people.

.....

(b) Write the settlement pattern mainly found in Karamoja sub-region.

.....

(c) How can the government of Uganda promote urban-rural migration?

.....

(d) Name the largest Bantu tribe in Kenya.

.....

44. (a) Apart from Liberia, name **one** other African country that was a home of freed slaves.

.....

(b) State **two** reasons why Ethiopia was not colonized.

(i)

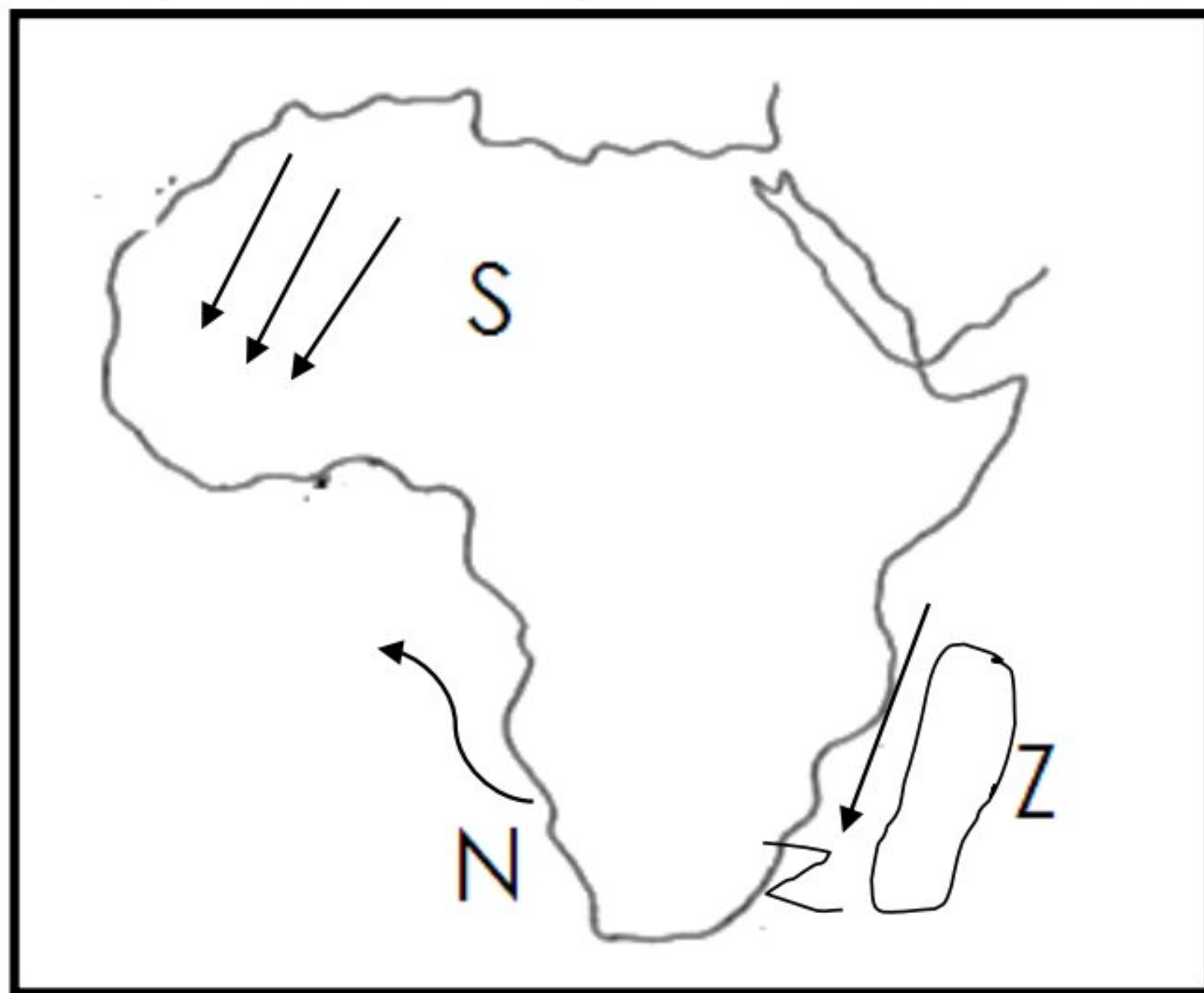
(ii)

(c) Write **one** negative effect of colonization.

.....



45. Study the sketch map of Africa below and answer the question **45**.



(a) Name the water channel marked **Z**.

.....

(b) How do ocean currents marked **S** affect the climate of Africa?

.....

(c) Why is the ocean current marked **N** called a cold ocean current?

.....

(d) Use an arrow to show the Gulf of Guinea.

46. (a) Give **two** factors that lead to rapid population growth in Uganda.

(i)

(ii)

(b) Which Ministry in Uganda is in charge for carrying out population census?

.....

(c) How can government of Uganda solve some challenges faced by enumerators when carrying out population census?

.....



47. Complete the table below.

Organ	Title	Function
Legislature		To make laws
.....	President	
Judiciary		To interpret laws.

48. (a) Why did the Bachwezi build ditches after the establishment of Chwezi dynasty.

.....

(b) State **two** political contributions of the Bachwezi?

(i)

(ii)

(c) How was bigobyamugenyi important to the Bachwezi?

.....

49. (a) How did Dr. David Livingstone help to end slave trade in East Africa?

.....

(b) State **one** way slave trade to led to famine in Africa.

.....

(c) State **two** positive effects of exploration work.

(i)

(ii)



50. (a) Why are equatorial forests ever green throughout the year?

.....

(b) Name **one** tree species found in Mediterranean vegetation zones.

.....

(c) How is Great Karoo economically important to South Africa?

.....

(d) Name the season when rainfall is mainly received in Mediterranean climatic regions.

.....

FOR QUESTIONS 51 – 55, ANSWER EITHER CHRISTIANITY OR ISLAM BUT NOT BOTH

51. **Either:** (a) Name **two** sorrowful actions that Jews did to Jesus on his way to crucifixion.

(i)

(ii)

(b) How did the death of Jesus Christ bring happiness to Christians?

.....

(c) Name one of the criminals that was crucified with Jesus Christ.

.....

OR: State **two** challenges that were faced by prophet Muhammad during his teachings.

(i)

(ii)

(b) State any **two** caliphs according to Islamic teachings.

(i)

(ii)

52. **Either:** (a) What is a talent?

.....

.....

(b) Give **two** ways Christians have used their talents to serve God.

(i)

(ii)

(c) How can talents improve one's way of living?

.....

OR: Define a talent.

.....

.....

(b) Give **two** ways Muslims have used their talents to serve Allah.

(i)

(ii)

(c) How can talents improve one's way of living?

.....

53. **Either:** (a) Define epiphany.

.....

.....

(b) How did Jesus survive being killed by King Herod?

.....

(c) How was Jesus helpful to his parents?

.....

(d) Give **one** way the Holy Spirit appeared to the apostles.

.....

OR: (a) Give **two** reasons why Muslim families don't pray together.

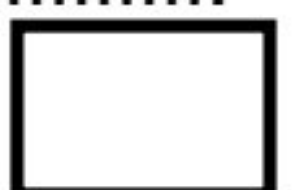
(i)

(ii)

(b) How can Muslims be encouraged to stay together?

(i)

(ii)



54. Either: (a) How does a Christian prepare for prayer?

.....

(b) Give a reason why GOD doesn't answer prayers of some Christians.

.....

(c) Name any type of prayer said by Christians when asking forgiveness.

.....

(d) Name one sacrament you know.

.....

OR: (a) Name **two** actions that promote friendship among the Muslims.

(i)

(ii)

(b) Outline **two** reasons why a Muslim should help people of other religions.

(i)

(ii)

55. FOR BOTH.

(a) How have religious organizations led to development of Uganda?

(i)

(ii)

(b) Write **two** challenges facing religious organizations operating in Uganda.

(i)

(ii)

END

